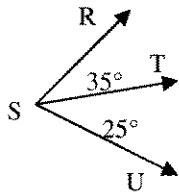
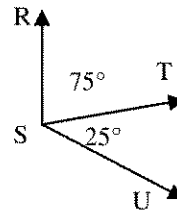


Midterm Review Solutions

1. Diagram Illustrating Conjecture

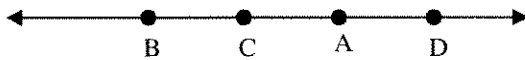


Counter Example



2. Deductive

3. Diagram



4. $AB = 2\sqrt{10}$

5. False

6. A

7. $A = 113.04 \text{ units}^2$
 $C = 37.68 \text{ units}$

8. **CONVERSE:** If a ray divides an angles into two congruent angles, then the ray bisects the angle
 True

TRUE BICONDITIONAL: A ray divides an angle in to two congruent angles if and only if the ray bisects the angle

9.

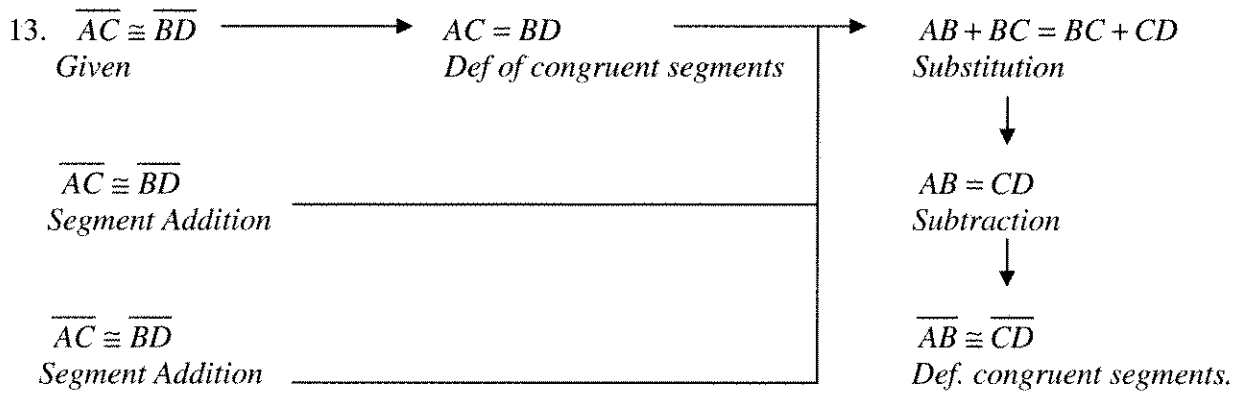
STATEMENT	REASON
$m\angle 1 = m\angle 3$	Given
$m\angle 1 + m\angle 2 = m\angle 3 = m\angle 2$	Addition Property of Equality
$m\angle 1 + m\angle 2 = m\angle AFC$ and $m\angle 3 + m\angle 2 = m\angle DFB$	Angle Addition Property
$m\angle AFC = m\angle DFB$	Substitution

10.

STATEMENT	REASON
$l \perp n$, $m \perp n$, and $\angle ABJ \cong \angle KHL$	Given
$\angle ABJ$ is a right angles	Def. of perpendicular lines
$\angle DCH$ is a right angles	Def. of perpendicular lines
$\angle ABJ \cong \angle DCH$	All right angles are congruent
$\angle DCH \cong \angle KHL$	Substitution/ Transitive Property of =

11. $MNV \parallel TPQ$, $MNO \parallel LVU$ (answers will vary, two examples are given; Just remember when you are naming a plane use at least 3 letters)

12. Skew lines are lines that to not lie in the same plane and do not intersect



14. $\angle HBF$ and $\angle AED$ are alternate exterior angles

15. $n \parallel p$

16. A

17. B

18. 127°

19. Equilateral; $\overline{AB} \cong \overline{CA} \cong \overline{BC}$

20. All are possible

21. A

22.

STATEMENT	REASON
$\overline{BC} \cong \overline{DA}$ and $\angle 1 \cong \angle 2$	Given
$\angle BEC \cong \angle DEA$	Vertical Angles are congruent
$\triangle BEC \cong \triangle DEA$	AAS
$\overline{BE} \cong \overline{DE}$ and $\overline{AE} \cong \overline{CE}$	CPCTC
$\angle BEA \cong \angle DEC$	Vertical angles congruent
$\triangle BEA \cong \triangle DEC$	SAS

23.

STATEMENT	REASON
$\overline{QO} \cong \overline{QN}$	Given
$\angle QNO \cong \angle QON$	Base angles theorem
$\angle QNM \cong \angle QOP$	Congruent supplements
$\overline{NM} \cong \overline{QN}$	Given
$\triangle QNM \cong \triangle QOP$	SAS
$\overline{QM} \cong \overline{QP}$	CPCTC
$\triangle QMP$ is isosceles	Def isosceles triangle

24. C

25. B

26. The lengths of the diagonals are $\sqrt{a^2 + (-a)^2} = a\sqrt{2}$ and $\sqrt{a^2 + (-a)^2} = a\sqrt{2}$, so they are congruent.

The slopes are $\frac{a}{-a} = -1$ and $\frac{a}{-a} = 1$. Since slopes are negative reciprocals the diagonals are perpendicular.

27. $LO = 4$, $MN = 6$; \overline{NO} is the perpendicular bisector of \overline{LM} therefore \overline{NO} cuts \overline{LM} into two congruent segments. $\overline{LO} \cong \overline{MO}$ if $\overline{MO} = 4$ then $\overline{LO} = 4$. Also by the perpendicular bisector theorem, a point on the perpendicular bisector is equidistant from the endpoints of the segment; therefore $\overline{LN} \cong \overline{NM}$.
 $\overline{LN} = 6$ so $\overline{NM} = 6$

28. Circumcenter

NOTE: medians meet at the centroid, altitudes meet at the orthocenter, and angle bisectors meet at the incenter.

29. $RS = 8$, $UT = 5$

30. SKIP

31. \overline{BF}

NOTE: Altitude: \overline{BD} ; Perpendicular Bisector: \overline{FG} ; Angle Bisector: \overline{BE}

32. D

33. Right Triangle

34. D

35. C Note: The largest angle is across from the longest side, and the smallest angle is across from the shortest side

36. A Equations to find solutions. $x < 14 + 28$ and $x + 14 > 28$: solve both equations for x
NOTE: to form a triangle the sum of the two shortest sides must be larger than the longest side.

37. C

38. 5

39. $x = 108$, $y = 72$

40. (be sure to mark your picture)

a. $m\angle FJH = 112^\circ$

b. $JF = 19$

c. $m\angle GFJ = 68^\circ$

d. $FG = 34$

41. proof

42. Rectangle

43. D

$$44. 8y + 5 = 10y + 4$$

$$1 = 2y$$

$$\frac{1}{2} = y$$

45. Isosceles trapezoid

$$46. \frac{1}{2}(x + 33) = 27$$

$$x + 33 = 54$$

$$x = 21$$

47. A

$$48. A = 294\text{cm}^2$$

49. The formula to find the area of a parallelogram is $A = bh$. The height is not given in the picture, but you know that the height is perpendicular to base AD , and therefore $\triangle ABE$ is a right triangle. Use the Pythagorean Theorem $a^2 + b^2 = c^2$ to find the height.

a. Height $BE = 5\sqrt{5}$

b. $A = 160\sqrt{5}$

50. Area of trapezoid on the left

$$A_1 = \frac{1}{2}h(b_1 + b_2)$$

$$A_1 = \frac{1}{2}(15)(6 + 26)$$

$$A_1 = 240\text{units}^2$$

Area of trapezoid on the right

$$A_2 = \frac{1}{2}h(b_1 + b_2)$$

$$A_2 = \frac{1}{2}(14)(13 + 26)$$

$$A_2 = 273\text{units}^2$$

TOTAL AREA

$$A_{\text{Total}} = A_1 + A_2$$

$$A_{\text{Total}} = 240 + 273$$

$$A_{\text{Total}} = 513\text{units}^2$$