

**Chapter Test C**

For use after Chapter 7

Evaluate the expression without using a calculator.

1.  $\sqrt[3]{-125}$     2.  $27^{2/3}$     3.  $\sqrt[4]{81}$     4.  $\left(\frac{1}{216}\right)^{-1/3}$

Simplify the expression. Assume all variables are positive.

5.  $(3^{1/2} \cdot 3^{1/3})$     6.  $\sqrt[4]{32x^5y^4}$     7.  $\left(\frac{27x^6}{8y^{12}}\right)^{2/3}$     8.  $\sqrt[3]{54} + \sqrt[3]{2}$

Perform the indicated operation and state the domain. Let

$f(x) = x - 1$  and  $g(x) = x + 1$ .

9.  $f(x) + g(x)$     10.  $f(x) - g(x)$     11.  $f(x) \cdot g(x)$

12.  $\frac{f(x)}{g(x)}$     13.  $f(g(x))$

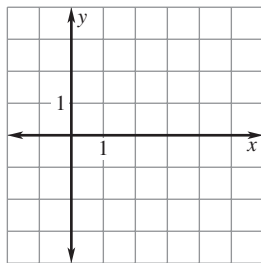
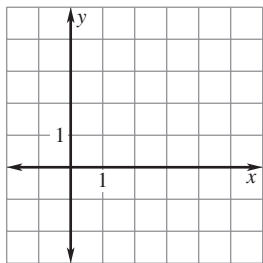
Find the inverse function.

14.  $4x - 2y = 8$     15.  $f(x) = x^2 + 5; x \geq 0$

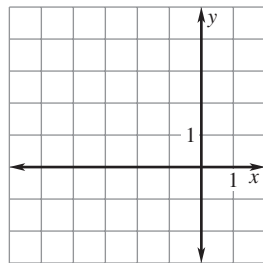
16.  $f(x) = (x - 7)^{1/3}$

Graph the function. Then state the domain and range.

17.  $f(x) = 4\left(\frac{1}{2}\right)^x$     18.  $f(x) = x^{1/2} - 2$



19.  $f(x) = \sqrt[3]{x+2} + 1$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. Use grid at left.

\_\_\_\_\_

18. Use grid at left.

\_\_\_\_\_

19. Use grid at left.

\_\_\_\_\_

# Chapter Test C

For use after Chapter 7

**Solve the equation. Check for extraneous solutions.**

20.  $4 - x = \sqrt{10 - 3x}$

21.  $5 = -\sqrt{7y - 3}$

22.  $2(x + 2)^{1/3} = 6$

**Basketball** In Exercises 23–26, use the tables below which give the points scored in each game played by the boys and girls basketball teams this season.

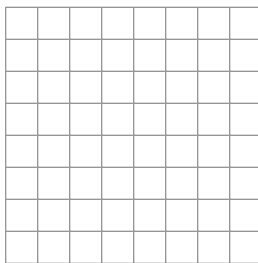
| <i>Boys Team</i>                          |
|---|
| 56, 81, 80, 75, 48, 65, 90,<br>66, 70, 70 |

| <i>Girls Team</i>                         |
|---|
| 60, 72, 61, 58, 78, 65, 66,<br>55, 65, 73 |

23. Find the mean, median, mode, range, and standard deviation for each data set.
24. Interpret the data as to which team is more consistent in their scoring (use the standard deviation).
25. Draw a box-and-whisker plot of the *boys* points.



26. Make a frequency distribution of the *girls* points using five intervals beginning with 55–59. Then draw a histogram of this data.



20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

25. Use space at left. \_\_\_\_\_

26. Use space at left. \_\_\_\_\_