Getting Started with your TI-89 for Statistics

This is a first draft of these TI-89 basic instructions for statistics. If you find errors, please tell me so that I can make any necessary corrections. For instructions on <u>all</u> statistical calculations and tests, refer to the TI-89 stats/list editor manual.

Thank you to Susan Dean at De Anza College for contributing some of the TI-89 instructions from her on-line handouts for distance learning.

To see if you have the Statistics List Editor on your TI-89 calculator

Press APPS, highlight **1:FlashApps** and press ENTER Highlight the **Stats/List Editor** and press ENTER

If you do not have the Statistics List Editor on your TI-89 calculator, download it from the TI website. http://education.ti.com/us/product/apps/statsle.html

You will need to use the graphlink cable that connects your calculator to the computer in order to install the statistics list editor application on your calculator after you have downleaded it to a computer. Follow TI's instructions for download and installation.

<u>To download the TI Statistics List Editor Manual as a PDF file to your computer, from the TI website</u> http://education.ti.com/us/product/apps/statsle.html

To access the Statistics List Editor on your TI-89 calculator

(or if you do something that throws you out of the list editor at any time, follow these instructions to get back):

Press APPS, highlight 1:FlashApps and press ENTER

Highlight the Stats/List Editor and press ENTER

Your screen will now contain the list editor showing lists: You can add, delete, or rename list if you wish – check the stats/list editor manual for instructions

list1	list2	list3	list4

and function menus across the top:

F1 Tools

F2 Plots for statistics plots
F3 List for more list editor functions, especially 1:Names
F4 Calc for statistics calculations such as

1 variable statistics
Regressions
Probability
Show stats

F5 Distr for probability distributions
F6 Tests for hypothesis tests
F7 Ints for confidence intervals

Generating Random Numbers on the TI-89

<u>To generate *n* random integers</u> between a *lower* bound and an *upper* bound while in the Statistics/List Editor

APPS Press 1: FlashApps Highlight Stats/List Editor and press ENTER to access list editor

F4: Calc 4: Probability 5:RandInt ENTER *lower, upper, n*) to generate random integers

<u>To generate ONE random integer</u> between *1* and an *upper* bound while in the HOME SCREEN and NOT in the Statistics/List Editor

TI-89: Press 2nd MATH. Press 7:Probability. Press 4:rand(enter *upper bound*) and press ENTER You will see the first random number. Keep pressing ENTER to get more random numbers between 1 and your *upper bound* inclusive.

<u>To generate random values from a Binomial or Normal Distribution,</u> <u>while in the Statistics/List Editor:</u>

APPS Press 1: FlashApps Highlight Stats/List Editor and press ENTER to access list editor

6:randNorm (μ, σ, k) generates k random values from a Normal probability distribution with mean μ and standard deviation σ . Use appropriate values for $\mu \sigma k$

[7]:randBin (n, p, k) generates k random values from a Binomial probability distribution with n trials and p = probability of success.

Working with One Variable (Univariate) Data in the Statistics List Editor on the TI-89

Enter data into the list editor using the list editor screen

list1	list2	list3	list4

<u>**Clear lists</u>** by moving up the list to highlight the *listname* and then press CLEAR This will erase the list contents and keep the list. You can then use the empty list for more data.</u>

Using the delete option on the F3: list menu then F1:list manager on the will delete the whole list, title and all, from the editor and the space formerly displayed for that list will disappear from your screen. The list will no longer be available so you will not be able to put data into it. Don't do this unless you are absolutely 100% sure that you want to make the entire list go away!!

Sorting Data in a list

Do NOT sort data if you are using a frequency list. Only sort data where all frequencies = 1

Press F3 (for List) 2 (for 2:Ops) 1 (for 1:Sort List). If you see your list name, press ENTER. If the correct list name is not there, then enter it suing the alpha key to toggle between letters and numbers as necessary. Press ENTER. You should see your list in sorted order.

To find one variable statistics

If you have data in "list 1" and frequencies in "list 2" F4: Calc 1:1-Var Stats

List:	list 1
Freq:	list 2
Category List:	leave blank
Include Categories:	leave blank
Press ENTER	

If you have data in "list 1" not frequency list F4: Cale 1:1-Var Stats

List:	list 1
Freq:	leave blank
Category List:	leave blank
Include Categories:	leave blank
Press ENTER	

One variable statistics will appear on your screen, scroll down using the cursor keys to see additional summary statistics. Pressing enter will close the screen that shows the summary statistics.

To make a histogram or boxplot

F2: Plots 1:Plot Setup

* Make sure there are no checks next to any other plots. If there are, arrow to the plot and press F4 to uncheck them. Then arrow back to Plot 1.

Press F1:Define to define the highlighted Plot*

On the define plot screen that comes up, use right cursor arrow to display plot types:

select desired type from 1:Scatter 2: xc line 3: Box plot 4: Histogram 5: Mod*ified* Box Plot enter desired interval width in the Hist bucket Width field enter list name for data into x x <u>data list name</u> y <u>leave blank</u> move the cursor to the Use Freq and Categories? field: If you are not using a frequency list, set to NO Frequencies <u>blank</u> If you are using a frequency list, set to YES and enter the list containing the frequencies

Frequencies *frequency list name* Press F5: Zoom data to have the calculator graph the plot in a window it deems appropriate for the data

Notes:

To enter list names into an input field:

position cursor in the desired field and then:

either use the 2^{nd} and alpha keys to toggle between letters and numbers and to change case, and type in the list names directly

or

paste the name in by pressing 2nd VAR-LINK (above – key) to display the VAR-LINK [All] menu. Highlight appropriate *list name* then press ENTER to paste the appropriate *list name* into the appropriate field on the set up menu

If you get an error message, check your MODE and make sure that the **Graph** mode is set to **Function**

To find the distributions menu: Press F5: Distr

Shade Menu Shade Normal Shade t Shade Chi-square Shade F Inverse Menu Inverse Normal Inverse Normal Inverse chi-square Inverse F Normal Pdf Normal Cdf t Pdf t Cdf Chi-square Pdf Chi-square Cdf F Pdf F Cdf Binomial Pdf Binomial Pdf Binomial Cdf Poisson Pdf Poisson Cdf Geometric Pdf Geometric Cdf	Enter parameters and values into input fields as prompted by your calculator Then press ENTER and wait for answers to appear on an output screen
To find the hypothesis tests menu: Pr	ess 2nd F6: Tests using the F1 key
Z-Test T-Test 2-SampZTest 2-SampTTest 1-PropZTest 2-PropZTest Chi2 GOF Chi2 2-way 2-SampFTest LinRegTTest MultRegTests ANOVA ANOVA2-Way3	Enter required information into input fields as prompted by your calculator Then press ENTER and wait for answers to appear on an output screen
To find the confidence intervals menu:ZIntervalTInterval2-SampZInt2-SampTInt1-PropZInt2-PropZIntLinRegTIntMultRegInt	Press 2nd F7: Intervals <i>using the F2 key</i> Enter required information into input fields as prompted by your calculator Then press ENTER and wait for answers to appear on an output screen

PROBABILITY DISTRIBUTIONS SUMMARY on the TI – 83, 83+, 84+, 86, 89 TI-83 and 84, press 2nd DISTR TI-86 press 2nd MATH MORE; then press F2 or F3 for the STAT menu; press F2:DISTR TI-89 press APPS; Press 1: FlashApps; highlight Stats/List Editor press ENTER F5: Distr

DISCRETE PROB ABILI		es P(x = specified value)
DISONETE FRUD ADILI	1 8	
function & input	parameters	s $P(X \le \text{specified value})$ Description
TI 83,4: binompdf(n,p,r)	n = number of trials	Binomial probability P(X = r) of exactly r
TI 86: bipdf(n,p,r)	p = probability of success	successes in n independent trials, with
TI 89: binomial Pdf	r = number of success	probability of success p for a single trial. If r is
		omitted, gives a list of all probabilities from 0 to n
TI 83,4: binomcdf(n,p,r)	n = number of trials	Binomial cumulative probability $P(X \le r)$ of r
TI 86: bicdf(n, p, r)	p = probability of success	or fewer successes in n independent trials,
TI 89: binomial Cdf	r = number of success	with probability of success p for a single trial.
		If r is omitted, gives a list of all cumulative
		probabilities from 0 to n
TI 83,4: geometpdf(p,n)	p = probability of success	Geometric probability $P(X = n)$ that the first
TI 86:gepdf(p,n)	n = number of trials	success occurs on the nth trial in a series of
TI 89:geometric Pdf		independent trials, with probability of success p
5		for a single trial.
TI 83,4: geometcdf(p,n)	p = probability of success	Geometric cumulative probability $P(X \le n)$
TI 86:gedf(p,n)	n = number of trials	that the first success occurs on or before the
TI 89: geometric Cdf		nth trial in a series of independent trials, with
-		probability of success p for a single trial.
TI 83,4: poissonpdf(μ,r)	μ = mean	Poisson probability $P(X = r)$ of exactly r
TI 86: pspdf(μ,k)	r = number of occurrences	occurrences for a Poisson distribution with
TI 89:Poisson Pdf		mean μ
TI 83,4: poissoncdf(µ,r)	μ = mean	Poisson cumulative probability $P(X \le r)$ of r or
TI 86:psdf(μ,r)	r = number of occurrences	fewer occurrences for Poisson distribution with
TI 89:Poisson cdf		mean μ
"pdf" functions find the he probabilities, but they ena The inverse functions find	ight of the curve above the x axis ble the calculator to draw or grap	above x axis within a specified interval of x values. at a single x value; the "pdf" functions do not find h the curves for the probability distributions. Inly inverse function on the TI-83 and TI-86 is the ms of inverse functions.
function & input	parameters	Description
TI 83,4:	c = lower bound	$P(c < X < d)$ for a normal distribution with mean μ
normalcdf (c, d, μ, σ)	d = upper bound	and standard deviation σ .
	$\mu = mean$	To find $P(X>c)$ use upper bound = 10 ^ 99.
TI 86:nmcdf (c, d, μ , σ)	σ = standard deviation	To find $P(X < d)$ use lower bound = (-) 10 ^o 99,
TI 89:Normal Cdf		using (-) key to indicate a negative number.
TI 83,4: invNorm(p, μ, σ)	p = percentile = area to the left	Finds the value of x =c for which $P(X < c) = p$
TI 86:invNm(p, μ, σ)	$\mu = mean$	for a normal distribution with mean μ and
TI 89: 2:Inverse ▶	$\sigma =$ standard deviation	standard deviation σ .
1: Inverse Normal		
1: Inverse Normal TI 83,4: tcdf(a, b, df)	a = lower bound	Probability that a value lies between a and b for a
1: Inverse Normal TI 83,4: tcdf(a, b, df)	a = lower bound b = upper bound	Probability that a value lies between a and b for a Student's t distribution with the specified degrees
	b = upper bound	Student's t distribution with the specified degrees of freedom To find $P(X > a)$, use upper bound = 10 ^ 99.
	b = upper bound	Student's t distribution with the specified degrees of freedom
TI 83,4: tcdf(a, b, df)	b = upper bound	Student's t distribution with the specified degrees of freedom To find P(X > a), use upper bound = $10 \land 99$. To find P(X < b), use lower bound = $(-) 10 \land 99$, using $(-)$ key to indicate a negative number.
TI 83,4: tcdf(a, b, df) TI 83,4: χ ² cdf(a, b, df)	b = upper bound df = degrees of freedom a = lower bound	Student's t distribution with the specified degrees of freedom To find P(X > a), use upper bound = $10 \land 99$. To find P(X < b), use lower bound = (-) $10 \land 99$, using (-) key to indicate a negative number. Probability that a value lies between a and b for a
TI 83,4: tcdf(a, b, df) TI 83,4: χ^2 cdf(a, b, df) TI 86:chicdf(a, b, df)	b = upper bound df = degrees of freedom a = lower bound b = upper bound	Student's t distribution with the specified degrees of freedom To find P(X > a), use upper bound = 10 ^ 99. To find P(X < b), use lower bound = (-) 10 ^ 99, using (-) key to indicate a negative number. Probability that a value lies between a and b for a χ^2 chi-square distribution with the specified
TI 83,4: tcdf(a, b, df) TI 83,4: χ ² cdf(a, b, df)	b = upper bound df = degrees of freedom a = lower bound	Student's t distribution with the specified degrees of freedom To find P(X > a), use upper bound = 10 ^ 99. To find P(X < b), use lower bound = (-) 10 ^ 99, using (-) key to indicate a negative number. Probability that a value lies between a and b for a χ^2 chi-square distribution with the specified degrees of freedom
TI 83,4: tcdf(a, b, df) TI 83,4: χ ² cdf(a, b, df) TI 86:chicdf(a, b, df)	b = upper bound df = degrees of freedom a = lower bound b = upper bound	Student's t distribution with the specified degrees of freedom To find P(X > a), use upper bound = 10 ^ 99. To find P(X < b), use lower bound = (-) 10 ^ 99, using (-) key to indicate a negative number. Probability that a value lies between a and b for a χ^2 chi-square distribution with the specified

Binomial, Geometric, Poisson Distributions on the TI - 83, 83+, 84+, 86, 89:

TI-83 and 84, press 2nd DISTR

TI-86 press 2nd MATH MORE and then press F2 or F3 for the STAT menu item F2:DISTR (menu location of STAT may vary on different calculators)

TI-89 press APPS; pPress 1: FlashApps; highlight Stats/List Editor press ENTER F5: Distr

pdf stands for <u>probability distribution function</u> and gives the probability P(x = r)

cdf stands for <u>cumulative distribution function</u> and gives the probability $P(x \le r)$

	TI – 83, 84	TI-86	TI-89
P(x = r)	binompdf(n,p,r)	bipdf(n,p,r)	binomial pdf(n,p,r)
$P(x \le r)$	binomcdf(n,p,r)	bicdf(n,p,r)	binomial cdf(n,p,r)
P(x < r)	binomcdf(n,p,r-1)	bicdf(n,p,r-1)	binomial cdf(n,p,r−1)
P(x > r)	1- binomcdf(n,p,r)	1- bicdf(n,p,r)	1- binomial cdf(n,p,r)
$P(x \ge r)$	1- binomcdf(n,p,r-1)	1- bicdf(n,p,r-1)	1- binomial cdf(n,p,r-1)

Binomial Distribution

Geometric Distribution

	TI - 83, 84	TI-86	TI-89
P(x = n)	geometpdf(p,n)	geopdf(p,n)	geometric pdf(p,n)
$P(x \le n)$	geometcdf(p,n)	geocdf(p,n)	geometric cdf(p,n)
P(x < n)	geometcdf(p,n-1)	geocdf(p,n-1)	geometric cdf(p,n-1)
P(x > n)	1- geometcdf(p,n)	1- geocdf(p,n)	1- geometric cdf(p,n)
$P(x \ge n)$	1- geometcdf(p,n-1)	1- geocdf(p,n-1)	1- geometric cdf(p,n-1)

Poisson Distribution

	TI – 83, 84	TI-86	TI-89
P(x = r)	poissonpdf(mu,r)	pspdf(mu,r)	poisson pdf(mu,r)
$P(x \le r)$	poissoncdf(mu,r)	pscdf(mu,r)	poisson cdf(mu,r)
P(x < r)	poissoncdf(mu,r-1)	pscdf(mu,r-1)	poisson cdf(mu,r-1)
P(x > r)	1- poissoncdf(mu,r)	1- pscdf(mu,r)	1– poisson cdf(mu,r)
$P(x \ge r)$	1- poissoncdf(mu,r-1)	1- pscdf(mu,r-1)	1- poisson cdf(mu,r-1)

TESTS FUNCTIONS SUMMARY on the TI – 83, 83+, 84+, 86, 89

TI-83: STAT → TESTS

TI-86: 2nd MATH MORE F2 or F3:STAT F1:TESTS (menu location of STAT may vary on different calculators)

TI-89: APPS 1: FlashApps Highlight Stats/List Editor and press ENTER 2nd F6: Tests

othesis test for a single mean, population standard deviation known othesis test for a single mean, population standard deviation unknown, erlying populations approximately normally distributed othesis test of the equality of two population means, independent samples, ulation standard deviations known othesis test of the equality of two population means, independent samples, ulation standard deviations unknown, underlying populations approximately hally distributed othesis test of a single proportion
erlying populations approximately normally distributed othesis test of the equality of two population means, independent samples, ulation standard deviations known othesis test of the equality of two population means, independent samples, ulation standard deviations unknown, underlying populations approximately nally distributed
ulation standard deviations known othesis test of the equality of two population means, independent samples, ulation standard deviations unknown, underlying populations approximately nally distributed
ulation standard deviations unknown, underlying populations approximately nally distributed
othesis test of the equality of two population proportions
fidence interval for a single mean, population standard deviation known
fidence interval for a single mean, population standard deviation unknown, erlying populations approximately normally distributed
fidence interval for the difference between two means, population standard iations known
fidence interval for the difference between two means, population standard ations unknown, underlying populations approximately normally distributed
fidence Interval for a single population proportion
fidence Interval for the difference between two population proportions
othesis test of independence for a contingency table stored in a matrix. ected values are calculated and placed in a separate matrix
othesis test for Goodness of Fit erved and expected data counts must be placed in lists
othesis test of the equality of two population standard deviations
othesis test of the signficance of the correlation coefficient in linear regression
othesis test of the equality of means of multiple populations using one way ysis of variance for sample data entered into lists

LINEAR REGRESSION:

Example demonstrating Linear Regression, Correlation and Scatter Plot

Given the data set: (3, 5), (6, 8), (9,7), (5, 20).

The xlist is 3, 6, 9, 5 and the ylist is 5, 8, 7, 20. Put the xlist into L1 and the ylist into L2.

Constructing a Scatter Plot:

Make sure you are in the Stat/List Editor (see page 1 of these instructions) and that you have entered your lists in L1 and L2

Press F2:Plots 1:Plot Setup Highlight Plot 1 and make sure there are no checks next to any other plots. If there are, arrow to the plot and press F4 to uncheck them. Then arrow back to Plot 1. Press F1:Define. to define the plot

For Plot Type, press the right arrow and press 1:Scatter.

A many down mass the right arrow and press 1. Scatter.

Arrow down, press the right arrow and press 1:Box.

Arrow down to x. Press alpha L1. Arrow down to y and press alpha L2. Arrow down to "Use Freq and Categories?" and use the right arrow. Highlight NO and press Enter. Press Enter again.

Press F5 Zoomdata. You should see the scatterplot. Press F3 to trace and the arrow keys to see the coordinates of the points.

Calculating the Regression Equation: METHOD 1

Make sure you are in the Stat/List Editor (see page 1 of these instructions)Press F4: Calc3:Regressions 1:LinReg (ax+b)

For x List, enter alpha L1. Arrow down. For y List, enter alpha L2.
For "Store RegEqn to:", arrow right and arrow down to y1(x) (or any one of the y's) and press Enter.
Press Enter.
You should see a screen with a, b, r², and r on it. The regression is complete.

Write down the equation from the information and press Enter.

The linear regression is yhat = 11.2267 - .2133x

Calculating the Regression Equation: METHOD 2 Linear Regression T-Test

Make sure you are in the Stat/List Editor (see page 1 of these instructions)
Press 2nd F6: Test A:LinRegTTest
For x List, enter alpha L1. Arrow down. For y List, enter alpha L2
For Freq, enter 1
For "Alternate Hyp", arrow right and arrow down to the alternate hypothesis you wish to use in your hypothesis test of the significance of the correlation coefficient (generally ≠) and press Enter
For "Store RegEqn to" arrow right and arrow down to y1 to store the regression equation as equation y1 (or make another selection if you wish); then press Enter.

For "Results" arrow right and arrow down to Calculate and press Enter.

Press Enter again to perform the regression.

You should see a screen with y = a + bx at the top. The screen contains the results of the hypothesis test of the correlation coefficient, the regression equation, the correlation coefficient and coefficient of determination, and the standard error s. The regression is complete.

Drawing the Regression Line:

Press the key with the green diamond on it (it is below the 2nd key) and press Y= (above the F1 key). The regression equation should appear in your equation editor. If it does not, enter it in y1(x). Make sure all other equations are cleared out.

Press the key with the green diamond on it and press GRAPH (above the F3 key). The line will be drawn.

Graphical Representation of Outliers for Linear Regression

You need to have used Method 2 of performing the linear regression in order to obtain the value of the standard error s

Enter the equation editor and input two new equations.

Y2 = Y1 - 2*(value of s)

 $Y3 = Y1 + 2^{*}$ (value of s)

You should input the value of s that you obtained by performing linear regression using method 2 with the LinRegTTest

Press the key with the green diamond on it and press GRAPH (above the F3 key).

The calculator will then draw 3 lines. The linear regression line will be the middle line. The lines for equations Y2 and Y3 are drawn at a distance of 2 standard deviations below and above the linear regression line. Any points lying between the two outer lines are NOT outliers. Any points lying above the upper line or below the lower line are outliers. Use trace to identify the data values for the outliers.

Outlier Calculations for Linear Regression (for *Collaborative Statistics* by Dean/Illowsky):

When you do Linear Regression, a list called "resid" is created automatically. This list has the "v - vhat" values in it. Go into Flashapps and into your lists. Arrow to "resid" so you see it. Then, arrow to the list name L3. Press F3. Press 1:names. Arrow down to STATVARS. If it is not checked, press F4. Then, arrow down to resid. Press Enter. Press 2 . Press Enter. L3 will have the $(y - yhat)^2$ values. Press HOME and Press F1 8 to clear it. Press 2nd MATH. Press 3:List. Press 6:Sum. Press alpha L3). Depending on how you have MODE Display Digits set, you should see approximately 137.1467. This is the SSE. Calculate s. (You should be HOME.) Press clear. Press the square root symbol and enter 137.1467/2). (You get the denominator by taking the number of data points and subtracting 2: 4 - 2 = 2.) Press Enter. You should see 8.2809 (to 4 decimal places). Press the times key and enter 1.9. Press Enter. You should see 15.7337. Press clear. Press 2nd VAR-LINK. Arrow down to resid (it is below STAT VARS). Press Enter. Press Enter again. Arrow up to the list. Scroll through the list using the arrow keys. Compare 15.7337 to the absolute values of the numbers in the list. If any absolute value is greater than or equal to 15.7337, then the corresponding point is an outlier. Absolute values of the numbers in the list are approximately 5.59, 1.95, 2.31, 9.84. None of them are greater than or equal to 15.7337. Therefore, for this data set, no point is an outlier.

Thank you to Susan Dean at De Anza College for to the contributing TI-89 instructions for linear regression.

CHI SQUARE TEST FOR INDEPENDENCE on the TI-89

To Create a Matrix to use in a Test of Independence on the TI-89

Press APPS 6:Data/Matrix Editor Press 3:New Arrow over and down to 2:Matrix. Press Enter Arrow down to Folder. Either use the one that is there or arrow over and down to another folder name (don't use statvars) and press Enter. Arrow down to Variable and enter a name you will remember. Arrow down to Row dimension and enter the number of rows you want. Arrow down to Column dimension and enter the number of columns you want. (Note: You can change these numbers if you want for a different problem.) Press Enter until you will see your matrix with zeroes as the entries. Fill in your matrix with the data from the table.

To change the size of your matrix, press APPS 6:Matrix/Data Editor 2:Open. Then fill in the OPEN screen with Matrix, the correct folder, and the correct name of your matrix. Press Enter until you see your matrix.

To resize it, press F6 Util 6:Resize Matrix. Enter the row dimension and arrow down to column dimension and enter that number. Press Enter until you see your resized matrix.

To Perform a Chi Square Test of Independence

Press APPS Press 1:Flashapps Press Enter Press F6 TESTS Press 8:Chi2 2-way Enter the name of your matrix at Observed Mat: Press Enter. You should see the screen with the test statistic and the p-value.

Thank you to Susan Dean at De Anza College for to the contributing TI-89 instructions for chi square tests.