

PRESENTATION

Section	Minimum Completion	Partial Completion	Good Work	Excellent Work
Introduction	Students barely described the game, including only 1 of the following: * Where the game is played. * The cost to play. * Winning Conditions * The prizes/awards 4	Students partially described the game, including 2 of the following: * Where the game is played. * The cost to play. * Winning Conditions * The prizes/awards 8	Students described the game in detail, including 3 of the following: * Where the game is played. * The cost to play. * Winning Conditions * The prizes/awards 12	Students described the game in detail, including all of the following: * Where the game is played. * The cost to play. * Winning Conditions * The prizes/awards 16
Game Demonstration	Game is demonstrated, but there are several major errors. Game is unplayable. 2	Game is demonstrated, but there are several minor errors. 4	Game is demonstrated, but there are a few errors. 6	Game is demonstrated completely. 8
Probability Analysis	Group attempts some sort of analysis of their probability. 4	Group provides some analysis of the math behind their game. Described the probability of winning and losing, but there are several errors. 8	Group provides somewhat accurate analysis of the math behind their game. Described the probability of winning and losing, but there is a slight error in their analysis. 12	Group provides accurate analysis of the math behind their game. Accurately described the probability of winning and losing. 16
Expected Value	Expected value is not presented. 0	Expected value is presented and explained in regards to the game, but there is a significant error. 5	Expected value is presented and explained in regards to the game, but there is a slight error. 10	Expected value is accurately presented and explained in regards to the game. 15
"Fair" Game Analysis	The idea of a fair game is not mentioned. 0	The idea of a fair game is mentioned. But no details are given. 5	The idea of a fair game is explained in terms of their project. An attempt at providing an alternative for making their game fair is not presented. 10	The idea of a fair game is clearly explained in terms of their project. An alternative for making their game fair is presented. 15

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Section	Minimum Completion	Partial Completion	Good Work	Excellent Work
Appearance	The work appears sloppy and unorganized. It is hard to know what information goes together. 2	The work is presented in an organized fashion but may be hard to read at times. 4	The work is presented in a neat and organized fashion that is usually easy to read. 6	The work is presented in a neat, clear, organized fashion that is easy to read. 8
Accuracy	The student made many mistakes in delivery. 2	The student had several mistakes in delivery. 4	Quick recovery from minor mistakes. 6	No mistakes in delivery 8
Participation of Group Members	Only one student presented. 2	One student dominated the presentation. 4	Presentation favored one student over another. 6	All presenters actively presented. 8
Tone of Voice	Low volume and/or monotonous tone cause audience to disengage 2	Uneven volume with little or no inflection. Frequent use of “pause” words. 4	Satisfactory variation of volume and inflection. Little use of “pause” words. 6	Fluctuation in volume and inflection help maintain interest 8
Eye and Body Contact	No eye contact with audience. 2	Little eye contact with the audience. 4	Good eye contact with the audience. 6	Excellent eye contact with audience. 8

GAME

Section	Minimum Completion	Partial Completion	Good Work	Excellent Work
Concept	Students have an idea for a game that is exactly the same as an existing game. 2	Students use an existing game concept and made some minor adjustments. 4	Students use an existing game concept and made some major adjustments. 6	Students create a unique game concept. 8
Board Design	Game design is minimal 2	Game has a basic design with a small number of details. 4	Game design is detailed and attractive. 6	Game is well designed, very detailed, and attractive. 8
Materials	Game materials are missing. 0	Many materials are missing and the game is not playable. 2	Some materials are missing from the game, but the game is still playable. 4	All materials are available for game play. 6
Instructions	Instructions are incomplete or missing. 0	Group has written instructions but they are unclear and a verbal description of the game is necessary. 2	Instructions are somewhat clear and easy to follow. The game can be played by others with minimal interaction with creators of the game. 4	Instructions are clear and easy to follow. The game can be played by others without referring to the game creators for help. 6

_____ / 28

Total: _____ / 138

Other: _____

Grand Total: _____